I AM ONE AND OH, THE THINGS I CAN DO!

Physical

- ✓ I weigh about 3 times my birth weight.
- My growth rate is slowing down compared to my first 12 month in the world.
- ♥ My noggin is growing though! About ½ inch every 6 months. Yep.
- ♥ My anterior fontanelle will be nearly closed when I am 18 months.
- ♥ I will get 6 to 10 new teeth this year!
- ♥ My little legs may still appear bowed cuz that's what little legs look like.
- ♥ As I start to toddle I will begin to lose my beautiful baby chub.
- ♥ My arms and legs will start to get longer and my baby face will get a little more angular.
- V I'm still a bit top heavy, my tummy sticks out and my back is bit swayed. Makes me adorable.

Motor development

- ♥ I'm a pro crawler.
- ♥ I can stand! My stance is wide, my legs are stiff and my arms are out for balance. But I am up!
- ♥ I can get to my feet by myself and have an impressive deep knee squat.
- ♥ I still use furniture to stand up and to lower myself to floor. We've all done that.
- V I'm planning on walking this year. I will fall a lot and I will plow into things.
- ♥ I like pushing and pulling toys around the house.
- ♥ I am good at picking up things and throwing them.
- ♥ I will try to run. Aww.
- ♥ I love to crawl up the stairs. Bet you knew that.
- ♥ I can sit in a small chair. Not saying I will, but I can.
- ✓ I can carry my toys from place to place.
- ♥ I enjoy crayons and markers. I am an awesome scribbler. I use whole-arm movement.
- ♥ I like to feed myself and I like holding the spoon and drinking from a cup.
- ♥ I can help turn pages in book.
- Oh! I can stack now! I am working on stacking two to six objects.

Cognitive development

- I love object-hiding activities!
- V When I first turn ONE I will look in the same spot for a hidden object. Soon I will search in other places.
- ♥ I am learning to cross my midline! This is an important neurological development.
- ✓ I like looking at picture books.
- I understand simple functional relationships (objects that belong together.) I may put the spoon in a bowl and pretend to eat or put my hat on my head.
- ✓ I will show or offer toys to others. For now.
- ✓ I am able to name many everyday things.
- I'm developing spatial and form discrimination: I will try to put pegs in a pegboard and am beginning to work with nesting toys.
- ✓ I can put several small items into a container. I can dump 'em all out too.
- ♥ I like to try to make mechanical objects work after I see you making them work.
- ♥ I can wiggle my face in response to your wiggly face.
- Children with autism may be displaying behaviors at this age that lead to diagnosis.



SWEET PEaS[™] Educational Gymnastics

ONE YEAR OLD (CONT.)

Language

V I'm a babbler. I can put words and sounds together into baby speech patterns.

- I use holophrastic speech meaning one word conveys an entire thought. "Me" means 'please give me some of those cookies you are eating."
- Soon I will use two-word phrases to express a thought (telegraphic speech), "more cookie."
- ✓ I can follow simple directions, "Give Daddy the cup."
- ♥ If you ask me, I can point to familiar people, toys and things.
- I am learning my anatomy. Ask me where my noes is.
- ♥ I have a few favorite words, such as "bye-bye" or "dog". I use gestures to help me communicate.
- ✓ I can respond to simple questions with a "yes" or a "no".
- About 25%-50% of my speech is intelligible. To you. It *all* makes sense to me.
- ♥ I am aware of the reciprocal aspects of conversation and I am starting to take turns in talking.
- ✓ I have learned and use 5-50 words animals, food and toys top the list.
- ♥ I like rhymes and songs and try to join in.

Social

- ♥ I am a bit wary of strangers.
- ♥ I can help pick up and put away toys.
- ♥ I can play by myself.
- ✓ I like being held and read to.
- ♥ I will imitate the big people and like to play copy cat games.
- ♥ I like the attention of my people. I like to know adults are near.
- ✓ I give hugs and kisses.
- ♥ I recognize my amazing self in the mirror.
- I like the companionship of other children but I'm not a cooperative playmate just yet.
- ♥ I am gaining independence. I may rebel against daily routines.
- ✓ I am perfectly capable of having a tantrum.
- ✓ I am curious about people and things and eager to learn!.

Participation in gymnastics helps babies to learn! Exciting new research shows that active movement at a very young age facilitates brain development, intellectual achievement, language acquisition, reading readiness, sensory integration and self-esteem. For years scientists and educators believed that the cerebellum functioned simply as the body's 'movement' center, regulating balance, coordination, posture and movement. We now know that the cerebellum plays a much bigger role in our development. The cerebellum has a critical relationship with the cerebral cortex, the highly developed part of the brain that is responsible for memory, attention, thought, language, and perceptual awareness. When we move, the cerebellum feeds information from the cerebral cortex to the cerebellum and back to the cerebral cortex. The Sweet Peas™ Educational Gymnastics programs are designed to promote learning and development through a highly specialized gymnastics education curriculum. Come join the fun!

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